

4.1 Counting Principles

Monday, March 11, 2013
9:02 AM

Fundamental Counting Principle

* if one task can be performed in "a" ways and another task can be performed in "b" ways, then both tasks can be performed in $(a)(b)$ ways (multiply)

— applies when tasks are related by the word "AND"

— applies to as many task connected by "AND"
 $(a)(b)(c) \dots$

— does not apply when tasks connected by "OR" or an "or" situation.

Such as: - disjoint / mutually exclusive sets
- overlapping sets - careful not to double count

— can use: - outcome tables

rolled on a dice

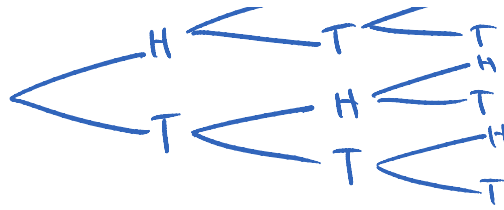
sum	1	2	3	4	5	6
1						
2						
3						

on a spinner

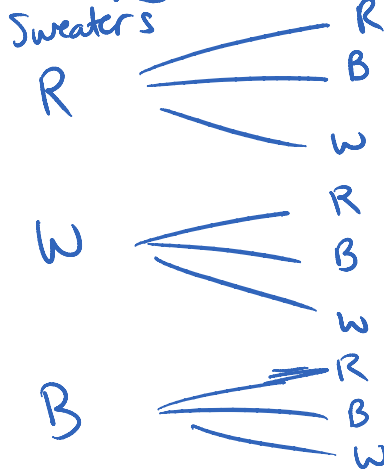
— organized list

— tree diagram





examples pg 230-32



9 possible combinations
of sweaters + shorts

OR

Fund. count. princ.

$$(3)(3) = 9 \text{ options}$$

Sweat Shorts

Ex2

$$\underbrace{(10)}_{\substack{\uparrow \\ \text{roller} \\ \#1}} \underbrace{(10)}_{\substack{\uparrow \\ \#2}} \underbrace{(10)}_{\substack{\uparrow \\ \#3}} = 1000 \text{ possible lock combinations}$$

Variation: no repetition allowed
in the #'s

Say the 1st
is 3 2nd #
is 5 last #
can't be a
3 or 5

so how many combinations

$$(10)(9)(8) = 720$$

10

$$(\underline{10})(\underline{9})(\underline{8}) = 720$$

1st # is a 5, repetition is allowed

#5 _ _

$$(\underline{1})(\underline{10})(\underline{10}) = 100$$

"OR" → add the #'s

"AND" → multiply the #'s

Practice

Pg 235 #1-16

Summary of 4.1 to 4.3

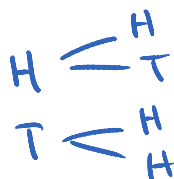
Tuesday, April 02, 2013
8:57 AM

Quiz in
2 days

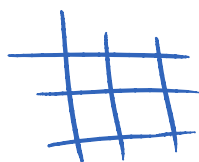
Fundamental Counting Principle:

- tasks connected by "and"
- $a \cdot b \cdot c \dots = \#$ of ways to perform all the tasks
- 3 shorts \times 4 shirts = 12 outfits

use: tree diagrams



outcome tables



blanks

$$\underline{10} \times \underline{10} \times \underline{10} \times \underline{10}$$

- combination lock

"and" \rightarrow multiply

"or" \rightarrow add

Factorial Notation

$$\begin{aligned} 5! &= 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1 \\ &= 5 \cdot 4! \\ &= 5 \cdot 4 \cdot 3! \end{aligned}$$

$$\begin{aligned} n! &= n \cdot (n-1)(n-2) \dots 1 \quad (\leftarrow n \geq 0) \\ &= n(n-1)! \end{aligned}$$

$$\begin{aligned} \frac{1000!}{998!} &= \frac{1000 \cdot 999 \cdot \cancel{998!}}{\cancel{998!}} \\ &= 1000 \cdot 999 \end{aligned}$$

$$\begin{aligned} 1! &= 1 \\ 0! &= 1 \end{aligned}$$

$$= n(n-1)!$$

$$(n+1)! = (n+1)(n)(n-1)\dots 1 \leftarrow n \geq -1$$

$$0! = 1$$

Permutations

$${}_n P_r = \frac{n!}{(n-r)!}$$

n = # of objects to choose from
 r = # of objects chosen

Practice pg 259 #1-13